

Science

Science Curriculum Overview

When you walk into a St. Francis science classroom, you'll find students engaged in applying science principles to everyday life. Whether it's designing a safe but universally thrilling roller-coaster in physics, synthesizing the "bounciest" bouncy ball in chemistry, or sampling local waterways in biology, students appreciate science as a process, rather than an accumulation of facts.

St. Francis embraces the Physics First curriculum philosophy, which elevates Biology to a capstone course. The required core curriculum sequence is Conceptual Physics for freshmen, Chemistry for sophomores, and Biology for juniors. Rather than merely flipping the traditional order, this sequence of courses allows students to progressively build on their scientific knowledge and curiosity.

Students then have the opportunity to take semester electives and/or Advanced Placement courses in physics, biology, environmental science, and chemistry. Students can also participate in Science Olympiad, which is a national science competition where students can compete in physics, engineering, biology, and general science.

A St. Francis alum will have the tools to critically analyze the often- oversimplified presentation of scientific data in news, advertisements, and pop culture. Through collaborative investigations and student-centered classroom discussions, students learn how to develop good questions, how to research and analyze the world around them, and how to effectively communicate their findings to the greater community.

Science Department Course Offerings

Physics (1 credit)

What keeps airplanes in the air? How does a compass know how to point north? Would it be possible to play baseball on the moon? In this course, students address these and more questions, and, in the process, investigate the deepest principles that govern life and the universe. Physics is about discovering the fundamental laws of Nature and students in this course study not only those laws, but also the process of discovery that has brought about the modern age of science. Students in Introductory Physics conceptually explores topics including motion, forces, energy, waves, light, electricity, magnetism, and atomic physics through a combination of lecture, discussion, labs, and hands-on activities.

Chemistry (1 credit)

Chemistry is the study of matter, its structure, and transformations. In this inquiry-based course, students design and conduct experiments to answer questions about the chemical nature of their surroundings. Presented with a series of authentic problems, students work in teams to devise methods to find solutions, proceed to the lab where they collect and analyze data and communicate the results of their investigations in written lab reports. Over the course of the year, these experiments, along with supplemental readings from the text, help students construct an understanding of the nature of the forces that hold matter together and the energy changes associated with establishing or disrupting those forces. A broad range of experiments serves to familiarize students with standard laboratory procedures and methods for analyzing data, as well as providing them with an appreciation for the inherent uncertainty in

measurements. Major topics include atomic structure and periodicity, chemical nomenclature and formulae, chemical reactions and equations, stoichiometry, chemical bonding, the structure and properties of matter, the role of energy in chemical and physical change, and the study of gases and solutions.

Biology (1 credit)

Biology is the study of living things. Starting with the cell and its many structures, students will gain an understanding of how things work within individual organisms and how organisms interact with other organisms within their environment. Hands on classroom activities will enhance scientific thought development and understanding of the living things around us.

AP Chemistry (1 credit)

Prerequisites: Chemistry; permission of the instructor

Enrollment in this class is contingent upon successful completion of a summer research assignment.

Advanced Placement Chemistry is the equivalent of a full-year major's undergraduate chemistry course and is designed to follow the successful completion of introductory Chemistry. Topics include the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics. Strong emphasis is placed on chemical calculations and the mathematical formulations of principles. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. This rigorous course is intended for students who have demonstrated a willingness to commit considerable time to studying and completing assignments outside of the classroom.

AP Physics C: Electricity and Magnetism (1 credit)

Prerequisites: Physics; Chemistry; Precalculus or AP Calculus (can be taken concurrently) with this course; permission of the instructor

This course offers a solid foundation in electricity and magnetism, in preparation for the AP examination on the subject in May. Topics include static electricity; resistors, capacitors, dielectrics, and inductors; electric circuits with resistors, capacitors, and inductors; magnetic fields; and electromagnetism, including Maxwell's equations. Lab work and lab reports form an integral component of the course. There is a great deal of math and it is calculus-based. Students need not have already taken Calculus to enroll (and in many cases will be taking Calculus concurrently with AP Physics); however, they must show strong aptitude for math and will need to spend extra time with the instructor outside class to get the tools they need as soon as possible.

Students who have not already taken AP Calculus will need to complete a short math "primer" over the summer; it will cover the basics of taking a derivative and performing an integral. Even students who will be taking Calculus along with Electricity and Magnetism will need to do this.

AP Environmental Science (1 credit)

Prerequisites: Biology, except in exceptional cases, and permission of the instructor

**AP Biology and AP Environmental Science are offered in alternate years.*

Enrollment in this class is contingent upon successful completion of a summer assignment.

The environment affects all things on earth, and all things on earth affect the environment. Through this give and take, the natural world and all its inhabitants are intimately interconnected and interdependent. AP Environmental Science will help you to understand this dynamic relationship and to predict the consequences of changes in the environment. By exploring the

environment that surrounds us, each student will gain insight in many subjects, including earth science, chemistry, sociology, and biology, in this multidisciplinary course.

*The following elective courses are being offered to gauge student interest; they will actually occur subject to sufficient enrollment. **Students are advised to put second and third choices for all electives.***

Vertebrate Zoology (Fall; ½ credit)

In this course, students investigate and examine the characteristics of vertebrate organisms. Topics covered include heredity, evolution, natural selection, and taxonomy, animal behavior, environmental adaptation, domestication, and the human impact on animal life. The course covers the vertebrate classes: Chondrichthyes, Osteichthyes, Amphibia, Reptilia, Aves and Mammalia. Students will learn life histories and identification techniques for members of these classes from the Louisville area.

Design & Engineering I (Fall; ½ credit)

This project-based course will allow students to develop skills necessary for tackling problems in engineering and in life. This includes assessing problems/needs, incorporating past knowledge and experiences in developing solutions, creating and assessing designs, implementing plans to create solutions, and assessing the process to learn, grow, and hopefully help others learn from your experiences. There will be three major projects this semester, possibly including a structural design project incorporating manual and computer-aided design and production, a game design project, and a final student-developed project; these are subject to change depending on student interest. As this is not "Intro to Nailing Stuff Together," emphasis will be placed on the entire process of planning, design, documentation, and production.

**Students are eligible to take this course whether or not they were enrolled in Design & Engineering I in a previous semester.*

Light and Optics (Fall; ½ credit)

This course offers an introduction to light. What is light? A wave? a stream of particles? both?! Topics include basic wave mechanics, electromagnetism, the ray model, optical instruments, lasers, relativity, quantum physics, and more.